Safeguarding Curriculum 2020-2021				
Child Missing from education / Child missing from home or care	PSHE: belonging, rules, making choices, Staying safe, being responsible, responsibilities home and school, conflict and resolution, taking a risk, decisions and consequences	Attendance Policy Community Police Liaison Officers assemblies		
Child Sexual Exploitation	PSHE: right and wrong, everyone's opinion counts, personal space, self-esteem and puberty. Growing and changing.	Children society NSPCC ChildLine Seemehearme Alright Charlie work booklet (KS2) http://assets.mesmac.co.uk/images/Alright-Charlie- YP-Workbook-21Jan2016.pdf?mtime=20160331135435 NSPCC Pantsosaurus (EYFS/ KS1) https://www.nspcc.org.uk/preventing-abuse/keeping- children-safe/underwear-rule/		
Bullying: including cyberbullying Peer on peer abuse	PSHE: staying safe, self-esteem, what is fair?, assertiveness Recognise unkindness Recognise different types of teasing Strategies to resist teasing How to recognise bullying in all forms KS2: Recognise how images are not always reality Strategies for keeping safe Responsible use of mobile phones How to manage requests of images	Anti-Bullying Week W/Shops Ollie and the Golden Stripe - Book Use of apps snapchat, Facebook, Instagram, TicToc https://www.intofilm.org/news-and-views/articles/anti-bullying-week-2018-choose-respect https://www.anti-bullyingalliance.org.uk/anti-bullying-week/anti-bullying-week-2018-choose-respect https://bullyingnoway.gov.au/		

	· To critically examine what is presented to them in social media.	School learning mentor www.ceop.police.uk/safety-centre/_ www.thinkuknow.co.uk_ Digital parenting magazine Anti-Bullying Policy, assemblies, competitions, workshops School council
	ICT: safety units or individual e-safety plans for relevant pupils	Thinkuknow.co.uk cyber cafe Be internet legends https://beinternetlegends.withgoogle.com/en_uk https://www.bbc.com/ownit https://www.barefootcomputing.org/resources/safety-snakes - Safety Snakes (Plans and resources are saved in online safety file on staff shared) Login for Barefoot Computing Resources - imumby@claphammanor.lambeth.sch.uk Password: whales1984@ https://www.bbc.co.uk/newsround/13908828 https://www.youtube.com/watch?v=599I1E-rWTU - Before showing this in assembly - there is some quite challenging content so use as an opportunity for discussion/ P4C
Domestic Violence	PSHE: right and wrong, everyone's opinion counts, what's fair? Family and relationships, conflict and resolution, equality/Inequality.	Childline.org.uk
Discrimination	PSHE: right and wrong, empathy, right and wrong	https://www.equalityhumanrights.com/en http://www.primaryresources.co.uk/pshe/pshe1.htm

	 Ways in which we are all the same. Comparing a number of factors that make people different To realise the nature and consequence of discrimination 'keeping something confidential' 	
Drugs	PSHE : understanding the law, drugs and alcohol H11. Household products can be dangerous	Smoking workshops from public health
Fabricated or induced illness	PSHE: keeping myself safe and healthy	Healthy Me
	Science: living things	Science topics
	Other: individual health plans for relevant students	Individual children's needs in classrooms
Faith abuse	PSHE: everyone's opinion counts, groups I belong to, diversity, right to freedom, rights and responsibilities	https://www.equaliteach.co.uk/faith-in-us/
	RE: groups we belong to, right and wrong. Languages and culture scheme of work and cultural days.	Celebration of a variety of religious festivals
Female Genital mutilation (FGM)	PSHE: everyone's opinion counts. Understanding the law, puberty, rights and responsibilities	PSHCE Policy (FGM Section) Policy Check age appropriateness of all resources when planning lessons on FGM http://nationalfgmcentre.org.uk/fgm/fgm-resources/ https://www.gov.uk/government/publications/femalegenital-mutilation-resource-pack/female-genital-mutilation-resource-pack

	https://www.amnesty.org.uk/blogs/classroom- community/10-education-resources-fgm
	https://forwarduk.org.uk/what-we-do/uk- programmes/schools-programme/
SRE: growing and changing	SRE scheme of work – 'living and growing'